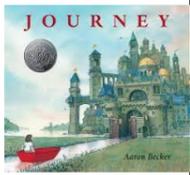


## Homework Summer 1st Half Term

After with previous years we have chosen to keep with the format used for homework and hope that it offers you opportunities to support core academic learning but also to be creative and have fun with learning. The tasks set are optional but it would be good to try at least one PSHE and Topic homework whilst **reading remains the single most important thing you can do at home** to support your child in school. The school now subscribes to Seesaw and sometimes teachers may suggest that you post your efforts for topic and Personal Moral Spiritual tasks on your journal otherwise bring them into school. The school continues to use the internet based maths resource, Mathletics, and has now also subscribes to Times Table Rockstars. You should have logins for both resources (obtainable from Mrs B or your class teacher). Occasionally teachers may choose to set tasks on Mathletics but if they do not you can practise maths of your choice and Times Table Rockstars is excellent for learning those all-important facts. Mathletics certificates and times table bands will be awarded in Friday Celebration assemblies. Teachers will also monitor children's reading records and two children from each class will be selected at the end of term for a trip to Waterstones in Truro to choose a book that the school will pay for. We hope you have fun supporting learning at home and did I mention that **reading is very important**.

**Reading. Remember reading is probably the most important homework you can do.** Try and read every night even if it is just for 10 minutes. Sometimes it is also nice to have stories read to you. It is not the number of books you read that matters as some of you will be reading much longer books than others. The important things are that you understand what you are reading and enjoy what you are reading. If this is not the case speak to your teacher because they will do all they can to help you read together at home. You all have a reading record to track your reading so you don't need to write anything here and teachers will now be choosing 2 children from each class every **half term** for the treat to head to Waterstones in Truro to choose a book the school will pay for.

<p><b>Personal Moral Spiritual Journeys</b></p> 	<p><b>A Journey Story</b> We have previously looked at the book Journey by Aaron Becker. It is a beautiful book and I would advise any parent of young children to get a copy if you haven't already. Being able to tell a story with just pictures has to be a real challenge – do you think you could do it – we would love to see your efforts. If that is too daunting there are some easier tasks linked to the story that can be found using this link: <a href="http://aaronbeckerjourneytrilogyactivitykit.pdf">aaronbecker journey trilogy activity kit.pdf</a> <a href="http://storybreathing.com">[storybreathing.com]</a></p> 	<p><b>Capture a Journey</b> The obvious journey homework is to go on one!! It can be as adventurous or as gentle as you like. It could also be familiar or one you have never done before. Your challenge is to capture a flavour of the journey in pictures. If you can add a short sentence or two to explain how the picture links to things we have spoken about when thinking about our life journeys. (See my example)</p> 	<p><b>How Much You Have Changed – or How Little!</b> This is a crop from my school photo in Year 3 or 4 judging by the teacher (not in shot). Recognise me? Not sure I do and I know I have changed in many ways but in others not. This boy used to give his mum a nightmares by constantly climbing in trees and just last weekend I was climbing a cliff in Cornwall but I am no longer as brave. Get some pictures of yourself when younger and write ways in which you have changed and how you have stayed the same.</p> 	<p><b>Travelling together:</b> We have done this before but you can't have too much kindness in the world so let's go again: What makes someone a good friend to travel with? All friends like to feel valued so make something for a friend; it could be a bracelet (this link shows how to make a tricky one <a href="#">how to make a friendship bracelet - Google Search</a>) or something else you know they would like. Lots of you have made me nice things over the years and they all still bring a smile when I look at them so put a smile on someone's face!</p> 
Comment	Comment	Comment	Comment	Comment

<p><b>Our Topic</b></p>	<h2 style="color: green;">The Great Outdoors</h2>			
	<p><b>Message in a bottle –</b> In our class text Kensuke's Kingdom Michael writes a message in a bottle to his family. Over hundreds of years real messages in bottle were used to relay important information, to seek rescue or to simply send information about themselves to others far away. Can you write your own message in bottle? Although it's fun to write a message, we now know that putting the bottle into the sea contributes to ocean litter, so bring your bottle into class to show us instead!</p>	<p><b>Flower Scientist –</b> In Science we will be learning about plants and the lifecycle of a flowering plant. Have a go at dissecting a flower and labelling these different parts: petals, anther, style, filament, stem, stigma, ovary, sepal. A tulip or a lily flower works best for this because their reproductive parts are clearly identifiable. If you haven't got a real flower you could draw and label one.</p>	<p><b>DT - sewing skills –</b> In Design Technology we will be developing our sewing skills to make a product. Can you show me your sewing by making something with fabric and bringing it into class? It could be an item of clothing, something decorative, a piece of artwork... let your imagination run wild! I'm looking forward to seeing your creations.</p>	<p><b>ICT - Make your own computer game.</b> Scratch <a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a> is a free coding site for children. Go on the website and watch a tutorial for how to make your own stories, games and animations. Have a go yourself! If you manage to make something you would like to share, save your project and you can show it in class.</p>



**Mathletics**



The school has decided to continue to subscribe to mathletics and we also now have Times Table Rockstars.  
Certificates awarded on Mathletics or Rockstars this term and Karate Bands achieved:

Comment