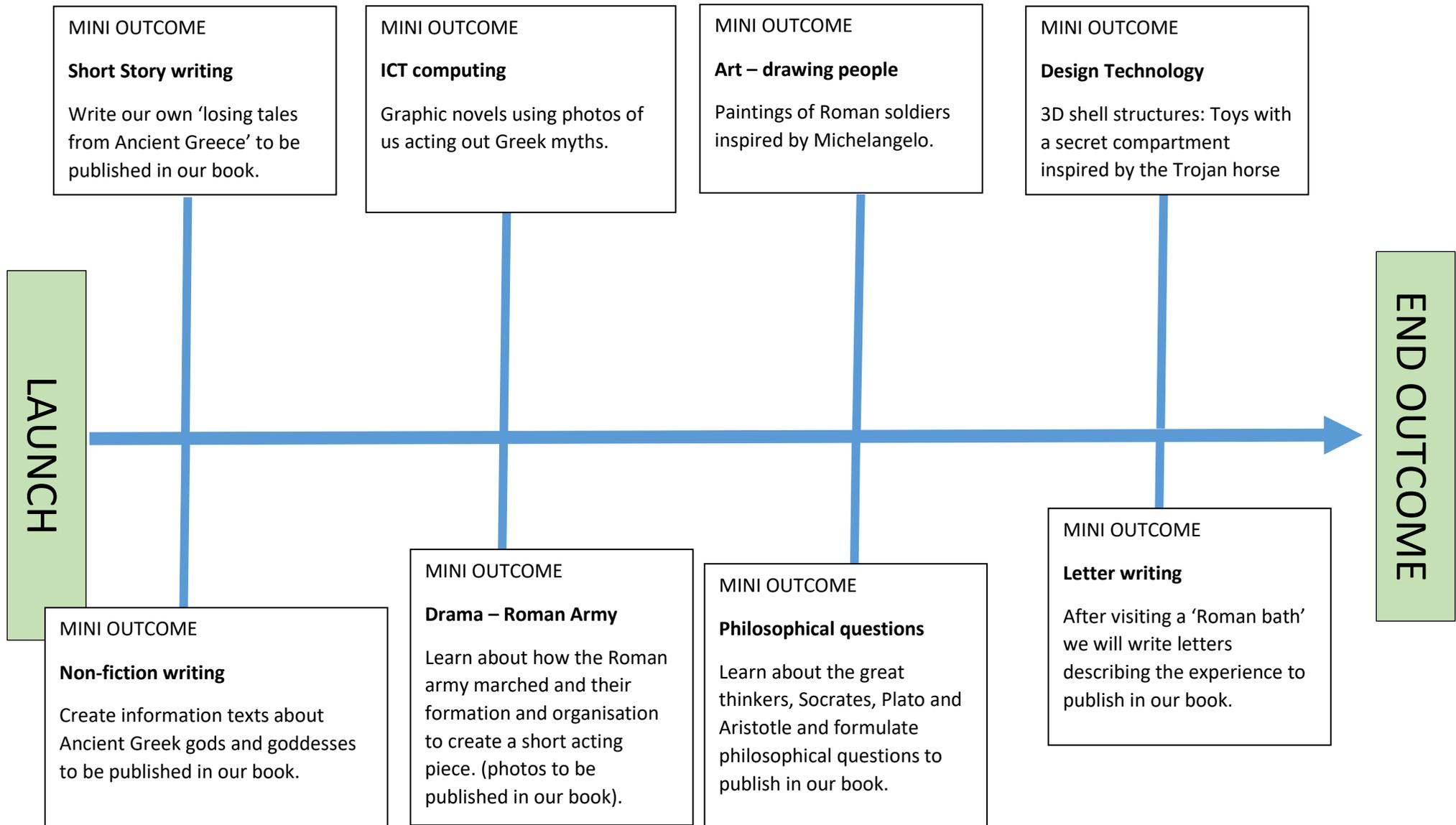


Class 3-Godrevy

Spring Year A Medium term Plan- Greeks and Romans

<p>Topic When in Rome</p> <p>Essential Question Are you a thinker or an athlete?</p>	<p>Launch Ancient Greek pottery workshop at Royal Cornwall Museum</p> <p>Re-enacting the Olympic games at local athletics track.</p>	<p>Class Books Class reader: Percy Jackson and the lightning Thief. Escape from Pompeii William Shakespeare’s plays The Ruthless Romans</p>	<p>End Authentic Outcome A published book of our own writing, artwork and other learning. We will present these at a book signing in the local library.</p>
<p>What will the classroom look like?</p> <ul style="list-style-type: none"> • Mosaics made by children. • Colosseum. • Ancient Greek temple. • Volcano hanging from ceiling (mount Vesuvius). • Tables named after cities. • Roman soldier and shields designed by children. • Large timeline which will be added to through the topic. • Reading corner with fiction/non fiction Roman/ Greek books. 	<p>Developing the topic Most of the writing in this topic will be published in our end of topic book, giving children a purpose for their writing.</p> <p>We will be doing lots of drama in this topic, re enacting myths, acting parts of Shakespeare’s Roman plays and learning how to march as a Roman Army.</p> <p>We will learn what life was like in Roman times by exploring the inside of a Roman villa and comparing it to modern day.</p> <p>In DT we will be designing and making our own toys with a hidden compartment inspired by the Trojan horse story.</p>	<p>Trips/visits to support project - <i>Royal Cornwall museum</i> - <i>Geothermal Pool (Roman baths)</i> - <i>Carn Euny Ancient Village</i> - <i>Carn Brea Athletics track to take part in Olympic Games.</i></p> <p>Use of outdoor class <i>Building a Roman fort on the beach.</i> <i>Divert beach stream to create aqueducts and Roman baths.</i> <i>Roman Army marching.</i> <i>Renacting Greek Myths in Crenver and on school amphitheatre.</i> <i>Creating mazes on beach link to myths.</i> <i>Geology of Cornwall link to geography learning.</i></p>	<p>Literacy genres Losing tale – the silver thread Escape from Pompeii – a diary write Information text – a Greek god or goddess profile (top trump) Letter from a Roman bath Roman soldier poetry Recount of the Trojan horse story</p> <p>Innovative use of ICT Graphic comic re enact myths. Using imovie to create short videos retelling myths. Learning word processing skills and how to edit and publish our own ICT work using word, publisher and google docs.</p>



History - Invaders and Settlers

Know the chronology of different invasions of Britain from Roman to William the Conqueror. Roman invasion of Britain and extent of the Roman Empire, Roman army – power of organisation. Roman features and impact of culture and beliefs e.g. baths, Christianity British resistance e.g. Boudicea. Understand sequence and origin of subsequent invasions. Know how settlements were developed by Anglo-Saxon invasions, place name significance and aspects of village life

MAIN TOPIC- GREEKS AND ROMANS



Design Technology

Shell structures

Design and make a 3D box toy for a friend with a hidden compartment inspired by the Ancient Greek myth of the Trojan Horse. (maths link to using 3D nets to create 3D shapes).

Art

Michelangelo – learning how to draw whole people accurately and mix flesh colours to paint Roman soldiers in the style of renaissance artist Michelangelo.

Music

Charanga singing– Celts and Romans

Listen to, review and evaluate music from Ancient Greece and Ancient Rome.

Compose simple tunes.

Be the best you		Our Special Book
+ Anti - Bullying Week		
Theme	Sub - Themes	VIRTUES
Knowing yourself	How do others see you? What are the things others see in you? Knowing who you truly are What is your dream? Knowing your own strengths Knowing your own weaknesses	<ul style="list-style-type: none"> • being able to be kind • being able to be confident • being able to stay calm
Managing my feelings	Understanding and managing other people's feelings Understanding my own feelings Understanding my own emotions	<ul style="list-style-type: none"> • being able to show respect • being able to share experience • being able to control your self
Looking after myself	Self-care and health care Self-care and health care Self-care and health care	<ul style="list-style-type: none"> • being able to be responsible
Working with others	Working with others Working with others Working with others	
Making healthy choices	Working with others Working with others Working with others	
Being responsible	Working with others Working with others Working with others	

Wide World

Theme	Sub - Themes
Know how diverse the world is.	Recognising and challenging stereotypes Factors affecting difference race, culture religion etc. Links between countries cultures etc.
Celebrating difference	The range of ethnic/religious identities in UK How difference can enrich cultures Compare lives of children different cultures/beliefs
Respect, rights and responsibilities	UN Human rights Class/School rules Know some cultural practices against UN and UK law
Understanding democracy	Being a good listener Disagreeing with somebody without falling out Why people vote
Kernow	Belonging - cultural identity Feeling valued What is special about Cornwall?
Empathising with others	Giving and accepting compliments Seeing things from another's point of view Constructive debate and discussion
Radicalisation	

SMSC-PSHE Themes

Geography

Know how plate boundaries can trigger natural disasters (volcanoes) link to Pompeii. Why was Mount Vesuvius so destructive? Learn about types of plate boundaries and types of volcanoes. Link to previous learning on geology.

P.E

We will develop flexibility, balance, strength, technique and control in gymnastics lessons.

We will learn about ancient Greek athletics games and participate in our own team games practicing throwing, catching, jumping and running in athletics.

History Ancient Greece

Know when Ancient Greece was most powerful. Chronology of events Understand beliefs and different gods. Different styles of governance – Sparta and Athens. Know principles of early democracy. Birth of philosophy and Socrates teaching – link to P4CMyths and legends Key historical events: Battle of Marathon, Trojan war.