



Class 3-Godrevy

Medium term Plan- Summer 2024 The Great Outdoors

<p>Topic The Great Outdoors</p> <p>From the rockpools of Cornwall to the top of Everest</p>	<p>Launch Visit Godrevy beach and seal viewpoint.</p>	<p>Class Book Kensuke's Kingdom by Michael Morpurgo</p>	<p>End Authentic Outcome Orienteering to find the best examples of our work in the school grounds or an external location</p>
<p>What will the classroom look like?</p> <ul style="list-style-type: none"> • Hanging mobile with collages of birds and leaves/ vines • Large tree display • Plants in classroom • Tent and camping signs • Inflatable trees/ animals • Sunset/ animal silhouette art 	<p>Making it wow!</p> <p>Upon discovering a mysterious letter in a bottle on the beach, we will write letters inspired by Kensuke's Kingdom.</p> <p>We will dissect plants to investigate their parts and learn about how seeds are dispersed.</p> <p>We will build topographical maps of the UK mountains.</p> <p>We will write letters to a school in London and describe rural life.</p>	<p>Trips/visits to support project</p> <ul style="list-style-type: none"> - Rockpooling to look at animal habitats and inspire artwork. -Climb Cornwall's highest hill (Brown Willy) - Visit seal viewpoint at Godrevy - Visits from some real mountain explorers. - Beach day to test beach bags - Visit to the green - Camp Kernow (2 nights) <p>Use of outdoor class</p> <p>Regular visits to Gwithian Green to gather data on wildlife</p> <p>Beach visits to study habitats.</p>	<p>Literacy genres</p> <ul style="list-style-type: none"> • Setting description • Narrative • Information text about Mount Everest • Diary Write • Letter writing (message in a bottle) • Poetry about waves • Recount of camping trip <p>Innovative use of ICT</p> <p>Use of IPADs and apps to record findings of fieldwork.</p> <p>Use of global navigation systems to support mapwork on field trips and Brown Willy trip.</p> <p>Use of laptops and Google Slides to create a multimedia presentation</p>

MINI OUTCOME

En-Plein Air Art

Landscape scenes

MINI OUTCOME

Geography

Contour models

MINI OUTCOME

English

mountain writing

MINI OUTCOME

ICT

Multimedia presentation

MINI OUTCOME

Textiles DT

Beach bags

Godrevy Geology Day

LAUNCH



Outcome

Orienteering

MINI OUTCOME

Inspired by the work of famous landscape artists and using the fantastic range of different environments in Cornwall for stimuli

MINI OUTCOME

We will use topographic modelling to create 3D models of mountains.

MINI OUTCOME

We will write stories based on mountaineering adventures and recounts about our trip to Brown Willy

MINI OUTCOME

Based on our work in Geography with a focus on mountains we will create multimedia presentations using Google Slides.

MINI OUTCOME

Developing our new sewing skills we will design and create a beach bag suitable for a beach day. We will research, plan, design make, test and evaluate the beach bags.

MAIN TOPIC- THE GREAT OUTDOORS

From rockpool to mountain top

The Great Outdoors!



ICT computing

Graphic design information board

Use art programs & online tools to modify photos for a specific purpose using a range of effects, including brush sizes, repeats and reflections. Explore how multimedia can create atmosphere & appeal to different audiences. Use an appropriate tool to share and collaborate my work online.

Design Technology

Research, Design, make, test and evaluate a beach bag (using reclaimed materials) suitable for taking to the local beach on a summer's day.

Art

Textiles rockpool scene inspired by local artist.

Create a 'rockpool habitat' based on sewing/stitching

Use a wider variety of stitches to 'draw' with and develop pattern and texture – e.g. zig zag stitch, chain stitch, seeding. Use smaller eyed needles and finer threads.

Geography

Learn about key topographical features including hills and mountains and how they are formed. Know some of the main ranges in the world Mountain formation, with a special focus on a particular range and its history. Learn how mountains impact human development and land use. Fieldwork and mapwork skills including identifying key features on OS maps and interpreting contour lines

Science

Living things and their habitats

(classification)recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Understand how humans can act in a positive way to promote biodiversity.

Plants

Learn about the parts of plants, how plants reproduce and seed dispersal.