

Into the Woods.....



	Launch Children to visit the Tanglewood Wild garden to launch their topic. <ul style="list-style-type: none"> Fairy doors Mini beasts Leave selection Trees Flowers 	Class Book <ul style="list-style-type: none"> Goldilocks and the Three Bears Owl Babies Stickman <p>Children will take part in daily 'Drawing club' lessons.</p>	End Authentic Outcome <p>Children will showcase their work from both topics 'Into the Woods' and 'Under the Sea' using our outdoor area. The children will lead the outcome and perform a story telling activity.</p>
What will the classroom look like? A woodland theme: Leaves, grass tree stumps plants Toad stools Wood land animals Camouflage netting Fairies and pixies Role play: Enchanted forest, vines, fires, fairies, mythical characters Reading Area: Woodland fairy den, vines, flowers, tree stumps Small world: Natural resources-open ended	Enhancing the topic <p>The children will add to the design of the classroom throughout the topic with the artwork they create.</p> <p>The children will have special visitors (fairies and pixies) who will be asking for help, setting challenges and leaving special treasures.</p> <p>The children will be growing and taking care of plants and observing the life cycle of butterflies.</p>	Trips/visits to support project <ul style="list-style-type: none"> ➤ Crenver Woods ➤ Godrevy Beach ➤ Gwithian Nature Reserve ➤ Tanglewood ➤ Castle Beach Use of outdoor class <p>Trips to the woods and the beach linked to our topic and to compare the contrasting environments. The children will also have the opportunity to go rock pooling.</p> <p>The children will also have daily opportunities for outdoor learning led by the children's interest.</p>	Literacy genres <ul style="list-style-type: none"> Fictional stories to develop story telling. Instruction writing Descriptive writing Non-fiction texts, researching animals, plants, lifecycles etc Innovative use of ICT <p>Children to use laptops to create animals – mini-beasts using the programme, paint. The children will also learn how to keep themselves safe online.</p> <p>The children will also have daily opportunities to learn interactively using the interactive whiteboard and the ipads.</p>

Nature table – Lifecycle of butterflies.			
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LAUNCH

MINI PROJECT

Create woodland animals - characters.

Letters and posters to the fairies and pixies.

MINI PROJECT

Storytelling linked to the 'Goldilocks and the Three Bears'.

MINI PROJECT

Grow a bean.

Animal fact file writing.

MINI PROJECT

Life cycle of a butterfly.

Art designs linked to Andy Goldsworthy.

MINI OUTCOME

Children to create posters and letters for the fairies and pixies following their visit to the Tanglewood.

Children to create and develop life size woodland creatures to be hung in the classroom.

MINI OUTCOME

Children to learn the story 'Goldilocks and the Three Bears,'

Speech bubble writing -

Children to design and create their own minibeasts (superpower) using either clay or natural materials.

MINI OUTCOME

Children to create an animal fact-file.

Make observations and record changes to their bean.

MINI OUTCOME

Children to create different ways to represent the life cycle of a butterfly.

Art in the woods using natural resources linked to the artist Andy Goldsworthy.

END OUTCOME

MAIN TOPIC

OUT OF THIS WORLD.

Literacy

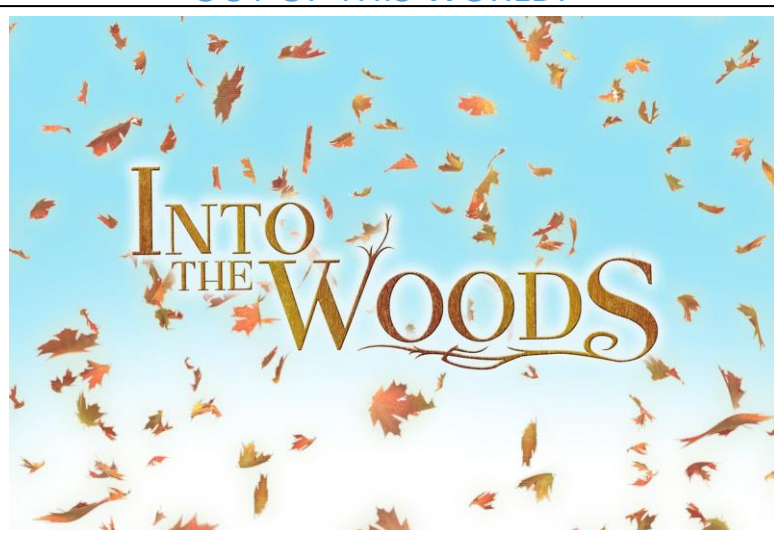
- Story telling-Sequencing
- Posters
- Instructions
- Diary writing
- Fact-files

Understanding the World

- The environment around us.
- Recognise some similarities and differences between landscapes
- Impacts on our environment both negative and positive

Understanding the World-Science.

- Minibeasts
- Habitats
- Animal Groups
- Seasons – change
- Plants -Growing beans



Journeys

Growing up

Making choices and decisions

Peer pressure

Travelling together

Coping with loss and arrival

Moving on

Mathematics

- 20 and beyond
- How many now?
- 2D and 3D shapes
- Patterns
- Consolidation

Music

- Dance linked to 'The Tiny Seed'.
- Weather music using instruments.
- Learning and performing weather songs.
- Animal music using instruments, Gruffalo song.

Expressive Arts and Design

- Design minibeasts – woodland animals
- Art work linked to Andy Goldsworthy
- Bark rubbing
- Animal masks

Physical Education - All children to take part in PE lessons weekly and all reception children will be swimming once a week.