

Gwinear School Sports Premium Funding Review of Action Plan 2021-22

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- 1. the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. broader experience of a range of sports and activities offered to all pupils
- 5. increased participation in competitive sport

Percentage of Year 6 cohort 2022 that could swim competently, confidently and proficiently over a distance of at least 25 metres?	81%
Percentage of Year 6 cohort 2022 that could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%
Percentage of Year 6 cohort 2022 that could perform safe self-rescue in different water-based situations?	63%
Percentage of children that took part in extra curricular activities in 2022	%
Percentage of children who took part in inter-school competition in 2022	0%

NB: In light of the current COVID pandemic some of the following actions may not be possible due to restrictions. Costs are based on optimistic projections for Spring and Sumer terms when it is hoped children will be able to take advantage of extra-curricular activities such as clubs. If this is not the case monies will be diverted to further enriching internal opportunities.

Total: £16,945 (2021-22 Allocation 16,945/ 0 carry forward from 2020-21)

School Lead; L Gardiner/D Buckley

Action and Cost	Key Indicators	Intended actions impact and sustainability	Review September 22
Employment of	All	Lead CPD and organise long term curriculum provision	Sports coaches D Buckley & H Eyriey
sports specialist D.		for PE based on Arena plans. Adapt plans as necessary to	both completed Arena Physical
Buckley		ensure safety considerations relating to COVID are	Education Leaders Subject Leaders
£12,196		always considered.	Award which recognises the ability of
Based on 25 hours		A bank of resources to use with lessons e.g videos of	the named teacher to lead the subject
per week in role		specific skills to use for success criteria continues to be	of PE within a primary school.
		developed and shared with staff	Expertise has been shared with staff
TA H Eyriey 6hrs			through a team teach/coaching model
per week since		Training of Sports Leaders in Y5/6 to coordinate activities	with sports coaches sharing best
employment		in their bubble and to maintain PE equipment. If and	practice relating to PE skills
£1841.40		when COVID restrictions relax leaders are also to work	progression and teachers sharing best
		with younger children and lead skills sessions at	practice with teacher standards eg
		lunchtimes	behaviour management.
			Paired observations evidence
		Team teach with teachers to help refine practice and	development of practice and better
		ensure better outcomes for children due to upskilled	outcomes for children.
		staff and better staff pupil ratios in lessons.	Years 5/6 Sports Leaders trained and
		Mentor new TA and develop expertise to work with small	delivered coaching sessions – well
		groups building towards half class groups by the end of	received by EYFS KS1 children. Sports

		the year. TA to work towards level 5 coach over the course of the year. Run school games day which has the primary aim of giving children the opportunity to engage in activities that they might not have tried before and are likely to be appealing to children not involved in mainstream sport. Attend all get active events; targeting children disengaged with PE Coordinating intra school competition across the school to provide as much time as possible for engagement with competition in the current climate of Covid restrictions for taking part in inter-school. Competitions to take place during lunch time periods and each unit of work within the curriculum to =end with a mini tournament	Leaders also assisted with intra school games day not run due to timetables constraints and having to deploy resources to set up alternative camps to ensure residential visits to take place in the absence of Cornwall Outdoors led provision. Intra school competitions limited but successful/to be built on next year.
Targeted support for children identified as less physically active £600.00 (external providers and some in house)	4	Find your Sport Club run in the summer term (covid permitting) with invites to those children not having accessed other mainstream clubs. Use visiting specialists from local out of school sports club including dance, martial arts, and Pilates	Sports Clubs for traditional sports well received so Find your Sport Club not run in summer of 2021 with funds invested to support surf club.
Targeted support for Y5/6 weaker swimmers £350 KS1 £734	4	3 identified children in Year 6 to receive top up swimming as soon as pool provision is available. Year 6 confident swimmers to receive life saving sessions with surf school. Additional swimming lessons for KS1	Top up lessons highly successful with great increase in water confidence and swimming ability. One of the 3 identified children able to swim over 25mtrs by end of term, the 2 other children could both swim just under 25mtrs (22mtrs in assessment). 1 child

			joining in the year group also could complete 25mtrs but developed over the sessions. 81% of Year 6 able to swim +25mtrs and several working towards life saver awards. All groups in KS1 and EYFS swam for a full half term.
Increased staffing for break and lunch time cover 195 x £9.30 = £1813	1	4 adults on duty every break and lunch time – 1 devoted to a specific activity e.g. trim trail, climbing wall. Short CPD on how to use time and set up rota for setting up activity Allows extra focused adult led activities increasing physical movement outside of core curricular teaching.	4 members of staff always on duty throughout the year allowing for much greater variety of physical activities on offer for children to engage with. Evidenced by observations of lunch times and through pupil conferencing.
Develop Outdoor Ed opportunities with active learning Scheme of work £104 £266 4 days cpd outdoor lead £133 cascade cpd Additional travel costs £1000	1, 3	Further CPD following on from active learning training at the start of last year: Attend Arena – The National Curriculum Outdoors and purchase scheme of work. Cascade back to staff. Work with PTFA to purchase muddy puddles waterproofs for all children. Weekly Outdoor scheduled for a class on a rotation basis. Outdoor lead to complete Outdoor leader certification. Outdoor lead to collate examples of best practice.	All class teachers equipped with outdoor learning support materials for the year groups within their class. Outdoor learning was prioirity 6 in the SIP with very successful outcomes. Evidenced in lesson observations carried out on outdoor based lessons all involving physical activity and comprehensively evidenced with photographs on server. See also governor report by G Watson. Muddy puddles purchased for all classes and used on various trips and visits. F Tate completed and passed assessment of outdoor lead certification, best practice shared with

			other teachers in an advisory capacity and particularly impacting on class 1 practise. (extra cost taken from school reserves) Additional costs also used to finance class 3 teacher completing coastal walking qualification and assessment allowing greater flexibility for taking
Penwith Sports partnership £350	1, 4, 5	Allows access to Cornwall school's games and other events coordinated by PSP. Bikeability programme accessed through partnership ensuring that children develop road safety skills and develop healthy lifestyles	groups off site School remains engaged with PSP. Due to covid restrictions limited involvement with inter school competition but some festivals attended e.g rugby and bikeability programme delivered to majority of Year 5s
Extend opportunities with new 'alternative' sports range for use in clubs during lunchtimes and for use in generic PE curriculum e.g. muti skills Gym mats & boards = £332 Basketball = £440 Frisbee = £235 In house cpd £200	3, 4	Purchase new frisbee, golf, basketball equipment and extend gymnastic provision with springboard and suitable crash mats for vaults. Schedule PE CPD for staff leading sessions on use of equipment. Set up clubs for each with staff members receiving appropriate CPD in house from D. Buckley. Results in increased offer for children and extra opportunities for physical exercise. Once equipment purchased maintaining stocks possible from schools capital.	Alternative sports equipment purchased and used both as a scheme of work (frisbee) and as alternative lunch time activities e.g golf. CPD not yet run for staff and to be carried over to next year. New sports and extra clubs provided have increased extra physical activity offer to on average 4 hours a week for both KS1 and KS2.

Set up comprehensive inter school competition with class teams and medals at the end of every PE unit Medals = £400 2 days admin =	5	All classes divided into 4 teams for the duration of the year. Every unit finishes with round robin competition with 2 games playing simultaneously. Purchase medals for every sport and use a big assembly to launch initiative. Allows all children to regularly engage in competitive sport despite COVID restrictions	Very successful end of block unit competitions and/or awards have been well received by children. A parallel emphasis on instilling and embedding the school sports values that the school subscribes to have ensured that excellent standards of sportsmanship and fair play have been displayed by almost all children taking
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£133			part.
Total: £21,127 (£466	overspend to be to	aken from core budget)	